



## Annual Title I Meeting

**Date: 9/3/25**

**Time: 4:00 pm**

### 1. Purpose of the meeting:

Each school served by Title I, Every Student Succeeds Act (ESSA) Section 1116 (c) SHALL (1) convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain requirements of this part, and the right of parents to be involved, and;

(2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement:

- Convenient time/Flexible number of meetings – *This meeting will be recorded on 9/3/2024 and will be available for families to review/watch at their convenience*
- Right of parents to be involved – *Parents play a key role in helping our programs work for students.*

### 2. Information about Title I, Part A:

a. Targeted Assistance Program describes the following:

- Targeted Assistance components;
- Multicriteria (two out of three);
- Eligibility/waiting list;
- Method of delivery of services (pull out/in class).

b. Schoolwide Programs (if applicable) describe the following:

- Ten components reviewed annually;

- ALL students served.

c. Assessment tools that will be used:

- Share what tests the students will be given;

*Diagnostic Testing: iReady will be given 3 times per year to measure academic growth*

*Kindergarten Readiness Assessments: Each year, students are assessed in Kindergarten to measure Kindergarten Readiness skills.*

*Bi-weekly Scrimmages: Students take bi-weekly assessments that are aligned with the Ohio standards that students must learn and be proficient in.*

*OELPS (Ohio English Language Proficiency Screener): The school will assess any student who may qualify for English Learner supports and resources.*

*OELPA (Ohio English Language Proficiency Assessment): Students who qualify for EL (English Learner) supports and resources, will be assessed each year to measure English proficiency.*

*OST (Ohio State Tests): Students in grades 3<sup>rd</sup>-8<sup>th</sup> grade will take assessments that will measure on grade level proficiency. These assessment dates are included on the School Academic Calendar.*

d. Two-way communication:

- School Phone Number: [\(614\) 669-6301](tel:6146696301)
- School website: <https://scpagermanvillage.org/>
- School Principal's (Brittany Tackett) Email: [btackett@scpagermanvillage.org](mailto:btackett@scpagermanvillage.org)

e. How to be involved:

- Participate on decision-making committees, such as a school improvement committee, parent advisory committees, and district/building leadership teams. Volunteer to review the district parent involvement policy (annually), school parent involvement plan (periodically), School-Parent Compact (annually) and the schoolwide plan (if applicable) (annually);
- Attend and participate in parent-teacher conferences, school events, activities and parent training programs.

**3. Description and explanation of the:**

a. Curriculum used in the school.

*Core Science of Reading Curriculum- AMPLIFY*

*Core Mathematics Curriculum- Zearn Math*

*Science Curriculum- Science Fusion, FOSS Kits*

*Supplemental Intervention Curriculum: iReady, Mathematics*

b. Proficiency levels students are expected to meet:

- State, district and school report cards.

c. Ohio Academic Content Standards:

- Ohio Department of Education website at [education.ohio.gov](http://education.ohio.gov)
- Search for: Ohio's Academic Content Standards.

4. Information about parent programs, activities and trainings planned for this school year (parent math workshops, family literacy night, etc.).

*At SCPA at German Village, we use multiple communication modes. Examples include: School Messenger, Class Dojo, Facebook, Smore Monthly Newsletter*

5. Conclusion and evaluation of the meeting.

Thank you for coming